

ENGLISH YEAR 6 DAILY LESSON PLAN

ENGLISH LANGUAGE YEAR 6					
DAY		CLASS			
TIME		DATE			
TOPIC	Getting Around (Lesson 65)				
THEME	World of Stories				
FOCUS	Reading				
CONTENT STANDARD	Reading 3.3 Read independently for information and enjoyment Reading 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies				
LEARNING STANDARD	3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest 3.2.1 Understand the main idea of simple longer texts				
OBJECTIVE	By the end of the lesson, most pupils will be able to: - Read and enjoy A2 fiction/non-fiction print and digital texts of interest - Understand the main idea of simple longer texts				
SUCCESS CRITERIA	Pupils can read and enjoy A2 fiction/non-fiction print and digital texts of interest and understand the main idea of simple longer texts				
ACTIVITY	<p>Pre-lesson</p> <ol style="list-style-type: none"> Follow the instructions for Warm up: Categories in the Teacher's Book, p.98. Pupils brainstorm films of different categories (types). Ask pupils what kind of film they like watching. <p>Lesson delivery</p> <ol style="list-style-type: none"> Follow the instructions for Activity 1 in the Teacher's Book, p.98. Pupils look at the pictures and decide what kind of story it is. Follow the instructions for Activity 2 in the Teacher's Book, p.98. However, encourage pupils to relax, sit comfortably and read the story at their own pace. Ask pupils if they enjoyed the story. Encourage them to give reasons for their answers and to explain what they liked (or didn't like) in particular. Follow the instructions for Activity 3 in the Teacher's Book, p.99. Pupils guess the meaning of the words in the box. Follow the instructions for Activity 4 in the Teacher's Book, p.99. Pupils identify the main theme of the story. Extend the discussion of the importance of playing outside as well as inside (CCE: Values). <p>Post-lesson</p> <ol style="list-style-type: none"> Follow the instructions for Cooler: Better in real life! in the Teacher's Book, p.99. 				
TEACHING AIDS/ RESOURCES					
/	Textbook	Storybook	Chart/ Graph	MS Powerpoint	
	Reference book	Flashcards	LCD/ Projector	Internet	
	Module	Pictures	Radio/ Television	Magazine/ Brochure	
CROSS CURRICULAR ELEMENTS (CCE)					
/	Creativity and Innovation	Language	Environmental Studies	Learning to Learn	
	Science & Technology	Entrepreneurship	Thinking Skills	/	ICT
MORAL VALUES					
/	Generous	Forgiving	Responsible	Respect	
	Polite	Honest	/	Thankful	Cooperation
	Helpful	Justice	Kind-hearted	/	Loving
/	Diligent	Unity	Friendly		Cleanliness
I-THINK MAPS					
/	Circle map	Bubble map	Double bubble map	Multi flow map	
	Bridge map	Tree map	Brace map	Flow map	
21st CENTURY LEARNING					
	4 C's	Critical thinking	Round table	Three stray, one stay	
	Communication	Think pair share	Hot seat	Simulation	
	Collaboration	/	Gallery Walk	Role play	Field experiment
	Creativity				
THINKING SKILLS					
/	Remembering		Applying		Creating
	Understanding		Analyzing		Evaluating
TEACHING AND LEARNING EVALUATION					
/	Exercise book	/	Textbook	Activity book	Worksheet
	Observation		Oral	Presentation	Group work
	Quiz		Task	Project/ Assignment	Acting
REFLECTION					
___/___ pupils were able to achieve the learning objectives					
___/___ pupils were able to answer the questions correctly					
___/___ pupils need extra guidance					
___/___ pupils were able to master today's lesson					