

ENGLISH YEAR 5 DAILY LESSON PLAN



EMERTERIAN PENDIDIKAN MALAYSIA			E	ENGLISH L	ANG	UAGE YEAR	2 5			
DAY						CLASS	3			
TIME						DATE				
TOPIC	Wild Life (Lesson 53)					DATE				
THEME	World of Knowledge									
FOCUS	Listening									
CONTENT STANDARD	1.2 Understand meaning in a variety of familiar contexts									
LEARNING STANDARD	2.2 Use appropriate communication strategies 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics									
	2.2.1 Keep interaction going in short exchanges by asking suitable questions									
OBJECTIVE	By the end of the lesson, most pupils will be able to: - Understand with support specific information and details of longer simple texts on a range of familiar topics Keep interaction going in short exchanges by asking suitable questions .							a range of familiar topics .		
SUCCESS CRITERIA	Pupils can understand with support specific information and details of longer simple texts on a range of familiar topics and interaction going in short exchanges by asking suitable questions						texts on a range of familiar topics and keep			
ACTIVITY	Pre-less	e-lesson								
		Write 'Wild life' on board. Explain pupils are going to learn about wild animals from around the world. Lesson delivery								
	Pupils do Activity 1, CD1.28. Follow instructions Teacher's Book p.46 Exercise 1. Ask: What do you think ID means? Explain that pupils are going to read Key Phrases used when guessing or identifying something. Say: looks like, sounds li									
									ing something. Say: looks like, sounds like. ler's Book. Play CD1.28 again. In pairs (A	
	and B), p	pupils	choose elepl	hant, frog or dog	g (not i	dentified from CD). They	y take turns	to make its sound or draw a picture. Pairs	
									and 5. Then they swap.	
	4. Pupils do Activity 3, CD1.29. Follow instructions in Teacher's Book p.46, Ex. 3. 5. Show photos of ostrich, bat, eagle, scorpion, rat and octopus to check meaning of vocabulary in Activity 4 box. Pupils sho							vocabulary in Activity 4 hox. Punils should		
		know: bat, bear, crocodile, rabbit, snake, spider, whale from previous levels. Pupils in four teams do Activity 4, CD1.30. Follow								
	instructions for Exercise 4 on p.46 of Teacher's Book. If time is limited, teams choose two or three photos to identify. Post-									
	lesson 6. Play a	a scier	nce sortina as	ame. Write 'fish'	'bird'	. 'mammal'. 'reptile	e'. 'ins	ect' on boa	rd. Give example of each. Ask: Which words	
				ilia). Pupils in sr	nall gro	oups classify anim	nals fro		4 according to category	
				TEACHIN	ig aid	OS/ RESOURCES				
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