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| **ENGLISH LANGUAGE YEAR 5** | | | |
| **DAY** |  | **CLASS** |  |
| **TIME** |  | **DATE** |  |
| **TOPIC** | Going Away (Lesson 143) | | |
| **THEME** | World of Knowledge | | |
| **FOCUS** | Listening | | |
| **CONTENT STANDARD** | Listening 1.3 Use appropriate listening strategies in a variety of contexts  Listening 1.2. Understand meaning in a variety of familiar contexts | | |
| **LEARNING STANDARD** | 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words  1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics | | |
| **OBJECTIVE** | By the end of the lesson, most pupils will be able to:  - Guess the meaning of unfamiliar words from clues provided by other known words Complementary Skill Listening  - Understand with support specific information and details of longer simple texts on a range of familiar topics | | |
| **SUCCESS CRITERIA** | Pupils can guess the meaning of unfamiliar words from clues provided by other known words Complementary Skill Listening and understand with support specific information and details of longer simple texts on a range of familiar topics | | |
| **ACTIVITY** | **Pre-lesson**  1.Write on board ‘Going away’ and say this is the topic for Unit 8. Pupils answer Think! question at top of p.82.  Follow instructions in Teacher’s Book p.96.  **Lesson delivery**  2. Pupils in pairs do Activity 1, CD2.29. Read aloud the 20 words in blue in the quiz. Pupils listen and follow the words in each question then match words to photos. If they don’t know a word, encourage them to look at clues in the photos. Pupils listen  to the CD and check answers. Ask: Which words were hard to match with the photos? e.g. (phrasebook, guidebook; swimming costume, trunks). Explain the difference between them. Ask: Which words are similar in Malay? (phrase book0  3. Pupils with a different partner do Activity 2. Ask: Which things have you both got? CCE – Environmental Sustainability – Pupils say which objects are made of plastic. Ask why plastic is bad for the environment. Find out which plastic objects they think can be made from other materials e.g. bamboo toothbrush, metal water bottle, sleeping bag made of recycled materials.  4. Pupils do Activity 3. Follow instructions in Teacher’s Book p.96 Exercise 3.  5. Pupils look at photos in Activity 1 again. They check how many words they remember. Encourage pupils to say: Please could you tell us what number … is?  6. Explain they are going to listen to four people talking about things they take on holiday. Pre-teach ‘mosquito’. Pupils do Activity 4, CD2.30. Follow instructions in Teacher’s Book p.96 Exercise 4.  **Post-lesson**  7. Follow instructions in Pre-lesson Task 9: Memory Chain. This task can also be done at the end of a lesson. Write on board: ‘Last year I went camping and I took… | | |
| |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **TEACHING AIDS/ RESOURCES** | | | | | | | | | | | | | / | Textbook |  | Storybook | | |  | Chart/ Graph | | |  | MS Powerpoint | |  | Reference book |  | Flashcards | | |  | LCD/ Projector | | |  | Internet | |  | Module | / | Pictures | | |  | Radio/ Television | | |  | Magazine/ Brochure | | **CROSS CURRICULLAR ELEMENTS (CCE)** | | | | | | | | | | | | | / | Creativity and Innovation |  | Language | | |  | Environmental Studies | | |  | Learning to Learn | |  | Science & Technology |  | Entrepreneurship | | |  | Thinking Skills | | | / | ICT | | **MORAL VALUES** | | | | | | | | | | | | | / | Generous |  | Forgiving | | |  | Responsible | | |  | Respect | |  | Polite |  | Honest | | | / | Thankful | | |  | Coorperation | |  | Helpful |  | Justice | | |  | Kind-hearted | | | / | Loving | | / | Diligent |  | Unity | | |  | Friendly | | |  | Cleanliness | | **I-THINK MAPS** | | | | | | | | | | | | | / | Circle map |  | Bubble map | | |  | Double bubble map | | |  | Multi flow map | |  | Bridge map |  | Tree map | | |  | Brace map | | |  | Flow map | | **21st CENTURY LEARNING** | | | | | | | | | | | | |  | 4 C’s |  | Critical thinking | | |  | Round table | | |  | Three stray, one stay | |  | Communication |  | Think pair share | | |  | Hot seat | | |  | Simulation | |  | Collaboration | / | Gallery Walk | | |  | Role play | | |  | Field experiment | |  | Creativity |  |  | | | | | | | | | | **THINKING SKILLS** | | | | | | | | | | | | | / | Remembering | | |  | Applying | | |  | Creating | | | |  | Undersatnding | | |  | Analyzing | | |  | Evaluating | | | | **TEACHING AND LEARNING EVALUATION** | | | | | | | | | | | | | / | Exercise book | / | Textbook | | |  | Activity book | | |  | Worksheet | |  | Observation |  | Oral | | |  | Presentation | | |  | Group work | |  | Quiz |  | Task | | |  | Project/ Assignment | | |  | Acting | | **REFLECTION** | | | | | | | | | | | | | \_\_\_/\_\_\_ pupils were able to achieve the learning objectives | | | | | | | | | | | | | \_\_\_/\_\_\_ pupils were able to answer the questions correctly | | | | | | | | | | | | | \_\_\_/\_\_\_pupils need extra guidance | | | | | | | | | | | | | \_\_\_/\_\_\_pupils were able to master today’s lesson | | | | | | | | | | | | | | | |