



ENGLISH YEAR 4 DAILY LESSON PLAN



SUBJECT	English Language		YEAR	4	
DAY / DATE	Sunday		WEEK / LESSON	18	69
TIME			DURATION	60 minutes	
THEME	World of Stories		TOPIC	SHORT STORY : THE KING OF KITES	
FOKUS SKILLS	Main : Language Art Complimentary : Reading				
CONTENT STANDARDS	Main : 5.2 Express personal responses to literary texts Complementary : 3.3 Read independently for information and enjoyment				
LEARNING STANDARDS	Main : 5.2.1 Say in simple words and phrases how a text makes them feel Complementary : 3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest				
LEARNING OBJECTIVES	By the end of the lesson, most of the pupils will be able to say in simple words and phrases how a text makes them feel				
SUCCESS CRITERIA	Pupils can				
LANGUAGE / GRAMMAR FOCUS	Adjectives (feelings and emotions)				
ACTIVITIES	<p>Pre lesson</p> <ol style="list-style-type: none"> Teacher provides pictures of people showing different emotions. Ask pupils to identify other situations where they feel happy. (HOTS) Ask pupils to identify the emotions of the characters found on selected pages. Example: Elicit emotions seen on page 5 (happy). <p>Lesson delivery</p> <ol style="list-style-type: none"> Distribute worksheet to pupils and ask pupils to fill in the suitable social expressions. (CBA) <p>Post lesson</p> <ol style="list-style-type: none"> Ask pupils to check their answer with their partner. (21st CA) Get pupils' feedback and list answers on the board. 				
TEACHING AIDS/ RESOURCES					
/	Textbook		Storybook		Chart/ Graph
	Reference book		Flashcards		LCD/ Projector
	Module	/	Pictures		Radio/ Television
					MS Powerpoint
					Internet
					Magazine/ Brochure
CROSS CURRICULAR ELEMENTS (CCE)					
/	Creativity and Innovation		Language		Environmental Studies
	Science & Technology		Entrepreneurship		Thinking Skills
				/	ICT
					Learning to Learn
MORAL VALUES					
/	Generous		Forgiving		Responsible
	Polite		Honest	/	Thankful
	Helpful		Justice		Kind-hearted
/	Diligent		Unity		Friendly
				/	Cleanliness
					Cooperation
					Loving
I-THINK MAPS					
/	Circle map		Bubble map		Double bubble map
	Bridge map		Tree map		Brace map
					Multi flow map
					Flow map
21st CENTURY LEARNING					
	4 C's		Critical thinking		Round table
	Communication		Think pair share		Hot seat
	Collaboration	/	Gallery Walk		Role play
	Creativity				Field experiment
					Three stray, one stay
					Simulation
THINKING SKILLS					
/	Remembering		Applying		Creating
	Undersatnding		Analyzing		Evaluating
TEACHING AND LEARNING EVALUATION					
/	Exercise book	/	Textbook		Activity book
	Observation		Oral		Presentation
	Quiz		Task		Project/ Assignment
					Worksheet
					Group work
					Acting
REFLECTION					
___/___ pupils were able to achieve the learning objectives					
___/___ pupils were able to answer the questions correctly					
___/___ pupils need extra guidance					
___/___ pupils were able to master today's lesson					