



# ENGLISH YEAR 3 DAILY LESSON PLAN



<b>DAY</b>		<b>CLASS</b>	
<b>TIME</b>		<b>DATE</b>	
<b>TOPIC</b>	Module 4 - Year in year out		
<b>THEME</b>	World of Knowledge		
<b>FOCUS</b>	<b>Main</b> : Listening <b>Complimentary</b> : Speaking		
<b>CONTENT STANDARD</b>	<b>Main:</b> 1.2 Understand meaning in a variety of familiar contexts. <b>Complementary:</b> 2.2 Use appropriate communication strategies.		
<b>LEARNING STANDARD</b>	<b>Main:</b> 1.2.1 Understand with support the main idea of short simple texts <b>Complementary:</b> 2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker		
<b>OBJECTIVE</b>	By the end of the lesson pupils should be able to: Understand with support the main idea of short simple texts Keep interaction going in short exchanges by repeating key words from the other speaker		
<b>SUCCESS CRITERIA</b>			
<b>ACTIVITY</b>	<p><b>Pre-lesson</b></p> <p>1. Pupils what the weather is like today. Review or teach the necessary vocabulary.</p> <p><b>Lesson delivery</b></p> <p>2. Put the four seasons flashcards on the board. Ask pupils: What season is it now?; Have you been in a cold country in winter?; Have you seen snow before?</p> <p>3. Listen and match. Then sing 'Four Seasons' song</p> <p>4. Pupils pay attention to the Grammar Box on Student's Book, p.35. Ask pupils to tell each other what their favourite season is.</p> <p>5. Have pupils stand in lines or in a circle. They should play a chain game Model the language clearly before starting, using different pupils who share and do not share favourites.</p> <p>6. Put pupils in groups of four. Practise 'Four Season' song in group.</p> <p>7. Each group sing in front of class and mark will be given by teacher.</p> <p><b>Post-lesson</b></p> <p>8. Pupils listen to the song again.</p>		

TEACHING AIDS/ RESOURCES						
/	Textbook		Storybook		Chart/ Graph	MS Powerpoint
	Reference book		Flashcards		LCD/ Projector	Internet
	Module	/	Pictures		Radio/ Television	Magazine/ Brochure
CROSS CURRICULAR ELEMENTS (CCE)						
/	Creativity and Innovation		Language		Environmental Studies	Learning to Learn
	Science & Technology		Entrepreneurship		Thinking Skills	/ ICT
MORAL VALUES						
/	Generous		Forgiving		Responsible	Respect
	Polite		Honest	/	Thankful	Cooperation
	Helpful		Justice		Kind-hearted	/ Loving
/	Diligent		Unity		Friendly	Cleanliness
I-THINK MAPS						
/	Circle map		Bubble map		Double bubble map	Multi flow map
	Bridge map		Tree map		Brace map	Flow map
21 <sup>st</sup> CENTURY LEARNING						
	4 C's		Critical thinking		Round table	Three stray, one stay
	Communication		Think pair share		Hot seat	Simulation
	Collaboration	/	Gallery Walk		Role play	Field experiment
	Creativity					
THINKING SKILLS						
/	Remembering		Applying		Creating	
	Undersatnding		Analyzing		Evaluating	
TEACHING AND LEARNING EVALUATION						
/	Exercise book	/	Textbook		Activity book	Worksheet
	Observation		Oral		Presentation	Group work
	Quiz		Task		Project/ Assignment	Acting
REFLECTION						
	___/___ pupils were able to achieve the learning objectives					
	___/___ pupils were able to answer the questions correctly					
	___/___ pupils need extra guidance					
	___/___ pupils were able to master today's lesson					