

ENGLISH LANGUAGE YEAR 5
CEFR

ENGLISH LANGUAGE															
DAY		CLASS													
TIME		DATE													
TOPIC	Food and health (Lesson 89)														
THEME	World of Knowledge														
FOCUS	Listening														
OBJECTIVE	By the end of the lesson, most pupils will be able to: - Understand with support the main idea of longer simple texts on a range of familiar topics. - Recognise and reproduce with little or no support a wide range of target language phonemes .														
ACTIVITY															
<p>Pre-lesson 1.Pupils answer Think! question, top of Student's Book p.52. Follow instructions inTeacher's Book p.66.</p> <p>Lesson delivery 2. Activity 1, CD2.02: Explain meaning of: vegetarian, vending machine, fizzy drink. Follow instructions in Teacher's Book p.66 Exercise 1. Ask: What helps you to understand the texts? (photos, key words in bold) 3. Pupils do Activity 2. Follow instructions in Teacher's Book p.66 Exercise 2. Ask: Why is it helpful to organise topic vocabulary in a word web? (to remember it, to understand how to group words, to make links between new vocabulary) CCE – Science and Technology – Draw the word web on board but change snacks to carbohydrates. Explain that food with carbohydrates gives us energy e.g. potatoes and bread. Pupils find how often rice, pasta, chips are in the text (2, 3, 3 times). Explain the importance of eating something from each category of food but in different amounts. Ask: Which food / drink is the heathiest? (fruit, vegetables, water). 4. Pupils do Activity 3, CD2.03. Follow the instructions in Teacher's Book p.67 Exercise 3. Can they think of some more food words with short /i/ and long /i:/ sounds? (milk, peach, peas). Ask: Where is the short /i/ in biscuit, olive and apricot? 5. Pupils do Optional Activity: Vocabulary. Follow instructions for first Optional Activity: Vocabulary in Teacher's Book p.66. Note how well pupils understand the texts about food.</p> <p>Post-lesson See instructions in Post-lesson Task 6: Make a Word Ladder. Use the topic of food.</p>															
REFLECTION															
___ / ___ pupils were able to achieve the learning objectives ___ / ___ pupils were able to answer the questions correctly ___ / ___ pupils need extra guidance ___ / ___ pupils were able to master today's lesson		Lesson is postponed due to : <table border="1"> <tr> <td></td> <td>Meeting</td> <td></td> <td>Sick Leave (MC)</td> </tr> <tr> <td></td> <td>Course</td> <td></td> <td>Other :</td> </tr> <tr> <td></td> <td>CRK</td> <td></td> <td></td> </tr> </table>			Meeting		Sick Leave (MC)		Course		Other :		CRK		
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